

DESIGNING THE SYSTEM FOR MONITORING THE QUALITY OF EDUCATION

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Abstract: The article describes the quality of education and the factors that ensure it, the successful operation of the educational institution, and the quality of management services.

Keywords: quality, activity, state educational standard, institution, quality management.

ПРОЕКТИРОВАНИЕ СИСТЕМЫ МОНИТОРИНГА КАЧЕСТВА ОБРАЗОВАНИЯ

Аннотация: В статье описаны качество образования и факторы, обеспечивающие его, успешная деятельность образовательного учреждения, качество управленческих услуг.

Ключевые слова: качество, деятельность, государственный образовательный стандарт, учреждение, менеджмент качества.

TA'LIM SIFATINI MONITORING QILISH TIZIMINI LOYIHALASH

Annotatsiya: Maqolada ta'lim sifati va uni ta'minlovchi omillar, ta'lim muassasasining muvaffaqiyatli faoliyat yuritishi, boshqaruv xizmatlari sifati bayon etilgan.

Kalit so'zlar: sifat, faoliyat, davlat ta'lim standarti, muassasa, sifat menejmenti.

The quality of education is crucial for the successful development of any country. In developed countries, the intellectual potential determined by the quality of education is becoming an important factor in the well-being of society.

Quality of education and factors that ensure it: fundamentality of educational content, satisfaction of specific needs, proportionality of goals and results, independent work of learners, creative activity of participants of the educational process, comprehensive approach to management, interdisciplinary integration and There are different views on how to describe the relationships between others.

The quality of education is not only the compliance of students' knowledge with the state standards but also the successful functioning of the educational institution, as well as the activity of each pedagogue and leader in ensuring the quality of educational services.

Management of educational quality (educational quality management) is part of the general structure of educational management. In this, the management of educational quality does not deny the linear structure of management, in which the leadership of the leader is decisive and has shown its effectiveness in practice. On the other hand, the introduction of quality management significantly increases the

efficiency of general management - regulates relations between the head of the educational institution, employees, and representatives of interested public organizations. The sequence of tasks, the tasks themselves, the ways of execution, and the detailed order of individual methods and actions, as a basis for ensuring the quality of education, guarantee the effective implementation of the management decisions.

The period of rapid development of the theory of quality management coincided with the end of the 40s and 50s of the last century. During this period, A. Feigenbaum (Armand V. Feigenbaum) introduced the concept of Total Quality Control (TQC), consisting of the stages of quality development, quality support, and quality improvement.

To date, there are several main (Japanese, American, European) "schools" of TQC. Therefore, there is no consensus among experts about the number of principles that determine the basis of TQC. The following eight principles are recognized as fundamental:

- the organization's consumer orientation;
- the role of leadership;
- employee engagement;
- process approach;
- a systematic approach to management;
- regular improvement;
- evidence-based decision-making;
- mutually beneficial relationship with suppliers.

The importance of standards is that they introduce a systematic and processual approach to enterprise management, focusing management's attention on consumers and taking into account the interests of all interested parties. The International Organization for Standardization (ISO) 9000 digital standards introduced a single, globally recognized approach to the design and implementation of quality systems.

In addition, the educational quality management system in a modern educational institution is necessary for the following:

- increase the effectiveness of educational processes in meeting the requirements of state educational standards;
- development of a creative and working environment in the institution, increasing the professional activity of employees;
- improving the management system in the educational institution;
- optimization of financial, material, and personnel support of the educational process;
- increase the competitiveness of the educational institution;
- creation of modern security conditions for educational activities;
- ensuring broad participation of the public in the management of the educational institution.

The tasks of the educational quality management system in the educational institution are as follows:

determining the main criteria indicators of the quality of education in the educational institution;
preparation of analytical reports and reports on the quality of education in the educational institution;
stimulation of innovative processes in the educational institution to ensure the quality of education and continuous improvement;
determining the directions of development of the educational institution, and improving the qualifications of pedagogical staff.

Based on the above, we note the following conclusions:

- management of the quality of education in an educational institution - this is planning, that is, setting educational goals and ways to achieve them; organizing the educational process and arousing the interest of its participants in quality work; system for identifying deviations from goals and monitoring changes in development (monitoring); are the processes of managing and analyzing results;
- quality management of education means the implementation of all functions of management to achieve the specified indicators, to achieve a guaranteed result, both in a narrow and broad sense.

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OLIY TA'LIM MUASSASASIDA XORIY TAJRIBASI: KREDIT-MODUL TIZIMINI JORIY ETISHDA NAZARIYA VA AMALIYOT

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Annotatsiya: Ushbu maqolada kredit modul tizimining jahon amaliyotida keng qo'llanilishi, respublikamiz ta'lim jarayonida tutgan o'rni va talabalarda kompetentlikni rivojlantirish. Xorij tajribasini o'rganish asosida sifatli kadrlar tayyorlash, hamda ta'lim sifatini oshirish. Eng keng tarqalgan kredit tizimi Amerika Qo'shma Shtatlari (USCS), Britaniya to'plash va uzatish tizimi kreditlar (CATS), Yevropa kredit o'tkazmalari tizimi (ECTS) va Osiyo Tinch okeani universiteti kredit o'tkazmalari tizimi (UCTS) ni o'rganish.

Kalit so'zlar: Kredit tizimi, Bolonya deklaratsiyasi, Amerika Qo'shma Shtatlari (USCS), Yevropa kredit o'tkazmalari tizimi (ECTS), Britaniya to'plash va uzatish tizimi kreditlar (CATS), kompetentsiya, amaliy kompetentsiya, kasbiy malaka.