

interaction the internal structure and units of the language, the various manifestations of these units in the speech process, and in psycholinguistics it is the main transition from “internal structure” to “external structure” (“external speech”).

A number of issues such as stages, mutual relations of these two structures are studied in detail. Aspects of linguistics that are the object of sociolinguistic research – terminological emergence of systems and their continuous differentiation, uneven development processes of social functions of world languages, fragmentation of regional dialects, developed acceleration of socio-professional differentiation of languages, lexical-semantic and stylistic systems the development of scientific technology is the most powerful for issues such as the strengthening of the influence of ideologies in society affects.

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INTEGRATING HEMIS WITH LANGUAGE LEARNING MANAGEMENT SYSTEMS FOR SEAMLESS DATA FLOW

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Abstract. *The integration of Higher Education Management Information Systems (HEMIS) with Language Learning Management Systems (LLMS) in Uzbekistan can enable seamless data flow, fostering informed decision-making and enhancing the quality of higher education. By leveraging LLMS data, HEMIS can provide a comprehensive understanding of language education trends, support policy implementation monitoring, and inform strategic planning for a more responsive and effective higher education system.*

Key words: *Higher Education, Language Learning, Data Integration, Decision-Making, Strategic Planning, Policy Implementation, Uzbekistan.*

In the ever-evolving landscape of higher education, the need for robust and comprehensive data management systems has become increasingly crucial. In Uzbekistan, the UNESCO International Institute for Educational Planning (IIEP) has identified three primary purposes for a Higher Education Indicator System (HEMIS): informing, monitoring, and managing the higher education sector.

As the country strives to enhance the quality and accessibility of its higher education offerings, the integration of HEMIS with Language Learning Management Systems (LLMS) presents a unique opportunity to streamline data flow and foster informed decision-making.

The first purpose of HEMIS, as outlined by the IIEP, is to provide the general public and the government with basic descriptive statistics on the higher education system. This includes trends in student populations, degrees and diplomas awarded, human resources, funding, and research performance. While Uzbekistan's current annual publications of higher education statistics cover many of these aspects, the integration of HEMIS with LLMS can further enrich this information.

By leveraging the data collected within LLMS, which track student engagement, language proficiency development, and the effectiveness of language learning methodologies, HEMIS can provide a more comprehensive understanding of the language education landscape. This synergistic approach can inform policymakers, educational authorities, and the public about the evolving needs and challenges faced by language learners, ultimately enabling more targeted interventions and resource allocation.

The second purpose of HEMIS is to monitor the progress of higher education policy implementation and strategic plan objectives. In Uzbekistan, these objectives encompass the institutionalization of quality assurance mechanisms, the improvement of equitable access, efficiency, relevance, and responsiveness of the higher education system. By integrating LLMS data, HEMIS can provide a more nuanced understanding

of how language education initiatives contribute to the overall achievement of these policy goals.

For instance, LLMS data can shed light on the impact of language learning technologies, pedagogical approaches, and student support services on language proficiency development, employability, and the alignment of language education with national and global workforce demands. This information can inform the refinement of higher education policies and strategic plans, ensuring that they remain responsive to the evolving needs of language learners.

The third purpose of HEMIS, as outlined by the IIEP, is to provide policymakers and education authorities with a more advanced and analytical set of descriptive indicators to support strategic planning and decision-making. By seamlessly integrating LLMS data, HEMIS can offer a comprehensive view of the higher education system, including trends in student populations, institutional capacity, human and financial resources, and infrastructure.

Moreover, the integration of LLMS data can provide valuable insights into the quality and effectiveness of language education programs, enabling a deeper understanding of enrolment patterns, coverage, internal and external efficiency, and overall language proficiency outcomes. This information can inform the development of targeted interventions, resource allocation, and the optimization of language learning curricula and pedagogical approaches.

In conclusion, the integration of HEMIS with Language Learning Management Systems in Uzbekistan presents a compelling opportunity to enhance data-driven decision-making in the higher education sector. By leveraging the wealth of information available within LLMS, HEMIS can provide a more holistic and accurate representation of the higher education landscape, empowering policymakers, educational authorities, and stakeholders to make informed decisions that prioritize the needs of language learners and the broader higher education community.

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EVALUATING THE IMPACT OF HEMIS IMPLEMENTATION ON STUDENT OUTCOMES IN FOREIGN LANGUAGE LEARNING

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Abstract. *This article explores the impact of Higher Education Management Information Systems (HEMIS) on student outcomes in foreign language learning. It highlights the advantages of HEMIS in enabling data-driven decision-making, personalized learning, and cross-institutional collaboration to enhance language education. The article also discusses the key considerations surrounding data privacy, capacity building, and the effective integration of HEMIS in language programs to optimize student engagement and proficiency. By leveraging HEMIS-driven insights,*