

UNVEILING THE ESSENCE OF PRAGMATIC AND COMMUNICATIVE COMPETENCE IN FOREIGN LANGUAGE ACQUISITION

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***Annotation.** This comprehensive article delves into the crucial yet often overlooked aspect of pragmatic competence in foreign language acquisition. It explores the intricacies of pragmatic competence, including speech acts, politeness strategies, conversational implicature, and discourse markers, highlighting their significance in effective cross-cultural communication.*

In the pursuit of fluency in a foreign tongue, pragmatic competence emerges as a cornerstone often eclipsed by lexical breadth and grammatical precision. While linguistic adeptness equips individuals to construct syntactically sound sentences and grasp vocabulary, pragmatic competence delves into the intricacies of language application within specific social and cultural milieus. It embodies the capacity to comprehend and deploy language not just with grammatical accuracy but also with social adeptness, cultural acumen, and contextual appropriateness.

At its essence, pragmatic competence entails grasping how language operates in real-world contexts, including social exchanges, cultural mores, and communicative intentions. It encompasses a spectrum of elements, from speech acts and politeness strategies to conversational implicature and discourse markers, all of which collectively shape effective communication beyond mere linguistic correctness.

Central to pragmatic competence is the mastery of speech acts, which encompass the various communicative functions performed through speech, such as requests, apologies, offers, and compliments. These acts are profoundly influenced by cultural norms and societal expectations, rendering them indispensable for successful communication. For instance, the formulation of requests can vary significantly across

cultures, from directness to indirectness, necessitating an understanding of these nuances for fruitful interaction.

Politeness strategies also constitute a pivotal aspect of pragmatic competence, dictating how language is wielded to preserve social harmony and avert offense. Diverse cultures employ distinct politeness conventions, encompassing honorifics, deferential language, and indirect speech, to convey respect and sustain interpersonal bonds. Mastery of these strategies empowers language learners to navigate social interactions with finesse and cultural sensitivity.

Moreover, pragmatic competence entails deciphering conversational implicature, which pertains to the implicit meanings conveyed through language beyond the literal interpretation of words. This involves discerning implications, intentions, and contextual cues embedded within conversations. For instance, decoding sarcasm, humor, or implied requests necessitates a nuanced grasp of conversational implicature, enriching communicative efficacy.

Additionally, discourse markers wield considerable influence in signaling relationships between ideas, managing conversational turn-taking, and structuring discourse. These markers, ranging from "well" and "so" to "you know," furnish valuable cues for listeners, contributing to the coherence and cohesion of communication. Proficiency in discourse markers not only facilitates smoother interactions but also enhances comprehension and engagement in conversations.

The cultivation of pragmatic competence in a foreign language constitutes a multifaceted endeavor, entailing exposure to authentic language usage, cultural immersion, and explicit pedagogy. While conventional language learning methodologies often prioritize grammar and vocabulary, integrating pragmatic instruction into curricula is imperative for nurturing communicative proficiency.

Educators can incorporate pragmatic activities, such as role-plays, simulations, and authentic materials, to afford learners opportunities to engage in real-world communication scenarios. By participating in meaningful interactions, learners can

develop a deeper appreciation of pragmatic norms and conventions, thereby bolstering their communicative prowess.

Moreover, nurturing cultural awareness and sensitivity assumes paramount importance in honing pragmatic competence. Exposure to diverse cultural practices, norms, and communication styles enables learners to adapt their linguistic conduct to varying contexts and interact respectfully with individuals from diverse cultural backgrounds.

Differentiating Communicative and Pragmatic Competence:

While pragmatic competence focuses on the appropriate and effective use of language in specific social and cultural contexts, communicative competence encompasses a broader set of skills related to successful communication. Communicative competence includes linguistic, sociolinguistic, discourse, and strategic competences.

1. Linguistic Competence: This aspect refers to the knowledge of grammar, vocabulary, and syntax necessary for constructing grammatically correct sentences and understanding the structure of the language.

2. Sociolinguistic Competence: Similar to pragmatic competence, sociolinguistic competence involves understanding language variation, cultural norms, and social conventions that influence communication. However, sociolinguistic competence may also encompass broader cultural awareness beyond language use.

3. Discourse Competence: Discourse competence pertains to the ability to understand and produce coherent and cohesive extended stretches of language, such as conversations, narratives, and presentations. It involves the use of discourse markers, cohesive devices, and rhetorical strategies to organize and structure discourse effectively.

4. Strategic Competence: Strategic competence involves the ability to compensate for communication breakdowns or gaps in linguistic knowledge through strategies such as paraphrasing, circumlocution, and clarification techniques. It encompasses the skill of adapting language use to achieve communicative goals effectively.

Conclusion. In the journey toward mastering a foreign language, pragmatic competence emerges as a vital component, enabling individuals to navigate the intricate

landscape of social interaction, cultural nuances, and contextual appropriateness. While linguistic proficiency provides the foundation, pragmatic competence enriches communication by infusing it with social adeptness, cultural sensitivity, and contextual relevance. Integrating pragmatic instruction into language curricula and fostering cultural awareness are pivotal in nurturing pragmatic competence and fostering effective cross-cultural communication.

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К ВОПРОСУ О МЕТОДИЧЕСКОЙ СИСТЕМЕ ОБУЧЕНИЯ АКАДЕМИЧЕСКОЙ ИНОЯЗЫЧНОЙ ПИСЬМЕННОЙ РЕЧИ СТУДЕНТОВ ЯЗЫКОВЫХ ВЫСШИХ УЧЕБНЫХ ЗАВЕДЕНИЙ В УЗБЕКИСТАНЕ

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***Аннотация.** В данной статье рассматривается вопрос формулировки методических требований к уровню владения навыками академической письменности у студентов языковых высших учебных заведений на базе образовательных стандартов в области освоения академической иноязычной письменной речи. Освещена потребность в профессиональных исследователях, умеющих представить результаты своего интеллектуального труда в*