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## THE ROLE OF EDUCATIONAL TECHNOLOGIES IN TEACHING

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***Abstract.*** *The use of educational technologies in the teaching process is the topic of this essay. Technology in education is a crucial component of training pupils. Put another way, educational technology refers to cutting-edge teaching strategies, instruments, and approaches that enhance the quality of the educational process. Developing innovative educational technologies is a highly challenging task. Putting in a lot of practice and working seldom are two key components of improving teaching. This article examines how classroom technology is evolving to improve instruction. Key difficulties with educational technology and teacher competence.*

***Key words:*** *educational, pedagogical, create, teacher, teaching, student, developing.*

The teaching process is the primary source of issues with learning in the educational system. There are many opportunities, such as experience exchanges and internships with foreign educational institutions, for teachers and students to enhance their knowledge and experience. Science practice is also a very important aspect for both

teachers and students. Teachers collaborate with one another and take part in conferences and retraining programs with the primary goal of sharing their approaches and abilities for solving new problems. It will have an impact on the development of a younger generation. A thorough educational system has been created day by day and at every level of the ongoing process of education improvement.

When it comes to teaching subjects, educational technologies offer a tremendous opportunity to increase students' communication skills on the one hand.

The process of studying for high school pupils is really challenging. Extensive subjects are a complete approach to enhance the process because they give learners real-world experience in speaking and reading, which is highly effective in the teaching process and will prepare future professionals for the workforce. For instance, economics majors will require language instruction in the future to become knowledgeable professionals in their industry. These terms need to be enhanced with conversations and real-world examples. Because of this, using pedagogical tools requires a great deal of attention from teachers. As an aside, in order to help students advance their abilities, they must acquire critical concepts in subjects that are applicable to various aspects of daily life in addition to practicing open communication. Naturally, no student is equally adept at understanding every nuance of a subject. Simultaneously, the professor/teacher needs to determine how best to engage the entire class; this is a hotly debated topic these days. Teachers play a critical role in fostering communication, creativity, and advanced educational technologies through innovative teaching methods and tools. The majority of traditional educational technologies are characterized by their uniqueness; for instance, pens and pencils are used for writing, and chalkboard methods are only useful for filling time these days. As a result, new pedagogical issues have emerged, raising questions about their usefulness. In what ways may educators incorporate technology into their lessons? In this instance, there are three main elements to teaching using technology: content, pedagogy, and technology, along with their interactions. The significant variances observed in the degree and caliber of instructional technology integration can be explained by the interactions between and among the three components, which

manifest differently across distinct contexts. The accessibility that technology offers pupils is a good reason to think about using it to lead. It has the capacity to produce new things that would not be possible otherwise. When they are unable to, they typically work together in their virtual constructs with their colleagues. We raise the chances of new learning by granting some access.

Using contemporary information technology in conjunction with cutting-edge educational technologies offers a wealth of potential for society. These days, as a result of the nation's continuous education system reform and improvement—which has been on the path of independent development—state policy encourages the use of cutting-edge instructional and information technologies, thereby boosting educational efficacy. Pedagogical technologies are employed in every area of the nation's school system for teaching purposes. Intelligently designed methods to accomplish the best pedagogical outcomes in the available or specified environment are known as educational technologies.

The word “technology” describes developments in approaches and instruments for problem-solving and goal-achieving. Within the classroom Technology can refer to a wide range of instruments, from simple equipment like a pencil, paper, and chalkboard to sophisticated presentation tools and the latest technologies that enable experiments in both real and virtual classrooms.

On the other hand, “pedagogical technology” refers to the pedagogical method and phenomenon that are employed in the field of educational technology. A teacher's in-depth understanding of the procedures, approaches, and processes of teaching and learning is referred to as educational knowledge. A teacher with strong pedagogical knowledge is aware of how pupils form mental habits and favorable learning dispositions in addition to understanding how to construct information and gain abilities. Using technology to teach is a challenging task to do properly. All disciplines can be taught with pedagogical technologies, which ensures results by developing with specific objectives in mind. Learning Technology is an educational approach that investigates and imparts the most effective means of achieving educational objectives, centered on a

technology-driven teaching methodology. Every lesson demonstrates the teacher's sophisticated and proficient use of contemporary pedagogical technology.

The answers to these tasks have a direct bearing on the main problems facing the global scientific budget and their solutions. Current issues pertaining to the adoption of educational technology will be noted in this context. Furthermore, it's time to carry on with this course of work. Even while there are still certain characteristics of vocational training that are not adequately reflected in pedagogical practice, the issue is becoming more pertinent as teaching approaches advance. Many methodologists and educators now hope to teach pupils that it is a guarantee of reaching the objective. However, that means that the concepts are unachievable and that technology is not essential for effective instruction. Because the only way to improve the teaching process is through the use of pedagogical tools. As a result, the goal of the educational process using contemporary pedagogical technologies is the teacher, who serves as both the primary achiever and mentor. As the manager of the system, teachers are the foundation of information-communication technology (ICT), and as such, preparation should be given top attention when implementing new pedagogical technologies. As a result, the professional ability and pedagogical skills of the teacher are crucial for a constructive or objective resolution to many of the contemporary topical concerns of the educational process. Using textbooks, workbooks, programs, and lectures on electronic disks; broadening the scope of the introduction of new pedagogical and information technologies in the educational process; introducing advanced experience in this field; designing and implementing concrete plans in each area; and achieving widespread access to modern pedagogical and information technologies in scientific and scientific methodological work, as well as teaching and learning process, enough to provide important functions, like connecting educational institutions through communication networks. Thus, educational technology serves as the primary instrument for instruction. Effective technology-based teaching necessitates constant creation, upkeep, and re-establishment. The process of adjusting the reader or

the pupils, as well as altering the size and form of the instructional materials, are all related to educational technology.

Pedagogical technology refers to the purposeful goal of education and training that is founded on diagnostic objectives, the creation and enhancement of teaching and learning content, techniques, and resources, and a teaching process that integrates advances in science and technology.

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### **SUGGESTOPEDIA METHOD IN TEACHING AND LEARNING A LANGUAGE: ADVANTAGES AND DISADVANTAGES**

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**Abstract.** *In this article, it is clearly explained what is suggestopedia metod, a brief information about how it emerged, its benefits and minuses in the teaching and learning processes. Short indication of being one of the most useful methods of teaching a language is also included. The effectiveness of this method is seen not only on students, but also on adults in the learning sphere.*

**Key words:** *suggestopedia, advantages, disadvantages, deciphering, concert session, elaboration, music, rhythm.*

*What is suggestopedia?*